ARIZONA TRANSITION PLANNING FORM

Part I

Invitation to Participate in a Transition Planning Conference

TO:					
(Name of designated Public Education Agency (PEA) contact person.)					
You are invited to a meeting to develop the transition plan for _	(Child's Name) who is currently				
enrolled in our agency's AzEIP program and resides in the	School District. The child's date of birth is				
	and their team to understand and plan the transition process from				
(mm/dd/yy) early intervention to the appropriate early childhood education p	orograms.				
The meeting will be held at: Date	Time				
Location:					
The members of the Transition Planning Team are:	Parent ¹				
	AzEIP Service Coordinator				
	Provider from the Family's IFSP team				
	PEA Representative				
	Other				
 Please bring any necessary forms and materials to this Transition Planning Conference to assist you in: Providing information to the parent(s) about all available educational programs for preschool children, including those programs for children with and without disabilities. Providing information to the parents about the eligibility criteria for preschool special education services, including evaluation procedures and special education eligibility areas. Providing the parents with an explanation of the requirements of a free appropriate public education (FAPE). Providing the parents a copy of the procedural safeguards afforded the child and family as required in Part B of the IDEA. Explaining the purpose of Extended School Year (ESY) services and the documentation needed to support the IEP team in determining eligibility for extended school year services. Consent forms to conduct further evaluation to determine eligibility for preschool special education. Other information needed to facilitate a timely, seamless transition. 					
AzEIP Service Coordinator's Name	AzEIP Participating Agency				
Phone Number	Date				

¹ Parent means (1) a natural or adoptive parent of a child; (2) a guardian; (3) a person acting in the place of a parent (such as a relative or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare); or (4) a surrogate parent who has been assigned in accordance with relevant law. "Parent" does not include the State.

Arizona Transition Planning Form Part II

Conference Summary						
Child's Information						
Child's Full Name (Last, First, Middle)	Date			Transition Meeting		
Child's Address	City		State	Zip Code		
Primary Language of Home	Limit	ed English Proficient Yes No				
Parents' Names						
Address	City	City State		Zip Code		
District of Residence (based on parent(s)' address)						
Participants in the Transition Meeting						
	1	~				
Relationship to Child Signature		Signature	Phone Number			
Parent(s) 1						
AzEIP Service Coordinator						
Provider from the Family's IFSP Team						
PEA Representative						
Other						
Summary						
Action Steps		Timeline		Person(s) Responsible		

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